

## Asst. Prof. GÖRSEV BAFRALI

### Personal Information

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### International Researcher IDs

ScholarID: MbS\_E4wAAAAJ

ORCID: 0000-0001-6726-3452

Yoksis Researcher ID: 105716

### Education Information

Doctorate, Yeditepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2009 - 2015

Postgraduate, Yeditepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), Turkey 2007 - 2009

Undergraduate, Marmara University, Atatürk Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1996 - 2001

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, An investigation of research knowledge and orientation of English language teachers attending an MA program, Yeditepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), 2015

Postgraduate, The relationship of self-efficacy of pre-service teachers with their classroom management readiness and implementation, Yeditepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), 2009

### Research Areas

Social Sciences and Humanities, Interpreting and Translating

### Academic Titles / Tasks

Assistant Professor, Biruni University, Eğitim Fakültesi, İngilizce Öğretmenliği, 2020 - 2022

Assistant Professor, Hasan Kalyoncu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - 2020

Administrative Staff, Hasan Kalyoncu University, Sürekli Eğitim Uygulama Ve Araştırma Merkezi, 2016 - 2020

Assistant Professor, Hasan Kalyoncu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2015 - 2020

Hasan Kalyoncu University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2015 - 2017

Lecturer, Yeditepe University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2006 - 2015

### Academic and Administrative Experience

Birim Kalite Komisyonu Üyesi, Istanbul Gelisim University, FACULTY OF APPLIED SCIENCES, ENGLISH TRANSLATION AND INTERPRETING, 2023 - Continues  
Rectorate Commissioner, Istanbul Gelisim University, FACULTY OF APPLIED SCIENCES, ENGLISH TRANSLATION AND INTERPRETING, 2023 - Continues  
Chairman of the Program Accreditation-Self-Assessment Commission, Istanbul Gelisim University, FACULTY OF APPLIED SCIENCES, ENGLISH TRANSLATION AND INTERPRETING, 2023 - Continues  
Vice Dean, Istanbul Gelisim University, FACULTY OF APPLIED SCIENCES, 2023 - Continues  
Fakülte Kurulu Üyesi, Istanbul Gelisim University, 2023 - Continues  
Head of Department, Istanbul Gelisim University, FACULTY OF APPLIED SCIENCES, ENGLISH TRANSLATION AND INTERPRETING, 2022 - Continues  
Biruni University, 2020 - Continues  
Biruni University, 2020 - Continues  
Hasan Kalyoncu University, 2015 - 2020  
Hasan Kalyoncu University, 2015 - 2020  
Hasan Kalyoncu University, 2015 - 2020

## Courses

Dil Becerilerinin Öğretimi, Undergraduate, 2020 - 2021  
Yabancı Dil Öğretim Programları, Undergraduate, 2020 - 2021  
Erken Çocuklukta Dil Öğretimi, Undergraduate, 2020 - 2021  
Dilbilim, Undergraduate, 2020 - 2021  
İngilizce Öğretiminde Yöntem ve Yaklaşımlar, Undergraduate, 2020 - 2021  
Professional development, Undergraduate, 2019 - 2020  
Reading, Undergraduate, 2019 - 2020  
Öğretmenlik Uygulaması, Undergraduate, 2018 - 2019  
Topluma Hizmet, Undergraduate, 2018 - 2019  
Uygulamalı Dilbilim, Undergraduate, 2018 - 2019, 2015 - 2016  
Profesyonel Gelişim, Undergraduate, 2018 - 2019  
Erkn Yaşta Dil Öğrenimi, Undergraduate, 2017 - 2018  
Sınıf Yönetimi, Undergraduate, 2017 - 2018  
İngilizce Öğretiminde Yaklaşımlar II, Undergraduate, 2017 - 2018  
İkinci Dil Edinimi, Undergraduate, 2017 - 2018  
İngilizce Öğretiminde Yaklaşımlar I, Undergraduate, 2017 - 2018  
İngiliz Edebiyatı, Undergraduate, 2016 - 2017  
Dinleme ve Sesletim, Undergraduate, 2016 - 2017  
Dil Edinimi, Undergraduate, 2016 - 2017  
Bağlamsal Dilbilgisi, Undergraduate, 2015 - 2016  
İNGİLİZCE KOMPOZİSYON, Undergraduate, 2012 - 2013  
AKADEMİK OKUMA VE YAZMA, Undergraduate, 2011 - 2012  
ARAŞTIRMA VE ÇALIŞMA BECERİLERİ, Undergraduate, 2009 - 2010

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Effect of research engagement on EFL teachers' motivation for and efficacy in teacher-research**  
Boran G.  
Eğitim ve Bilim, vol.43, no.195, pp.193-221, 2018 (SSCI)
- II. **Styles and style-stretching: How are they related to successful learning?**  
Griffiths C., İnceçay G.

## Articles Published in Other Journals

- I. **EMPOWERING THE FUTURE: CULTIVATING SUSTAINABLE DEVELOPMENT IN UNIVERSITY STUDENTS**  
SÖNMEZ G., KOÇAK S.  
Sosyal Bilimler Elektronik Dergisi, vol.8, no.14, pp.118-137, 2024 (Peer-Reviewed Journal)
- II. **Exploring Research by Diane Larsen-Freeman: A Scientometric Analysis**  
Sönmez G., Yıldız A., Aydın S.  
Language Teaching Research Quarterly, vol.39, pp.18-33, 2024 (Scopus)
- III. **Using Storigami as an Instructional Technique: Preschool Teachers' Perceptions**  
Sönmez G., Tanju Aslışen E. H.  
TPICD, vol.3, no.2, pp.37-51, 2023 (Peer-Reviewed Journal)
- IV. **Pre-service Teachers' Perceptions of Their Future Refugee Students**  
Sönmez G., Gürkan S.  
TRANSNATIONAL EDUCATION REVIEW, vol.1, no.2, pp.69-77, 2023 (Peer-Reviewed Journal)
- V. **A Comparative Study on Language Teacher Immunity: Samples from Qatar and Turkey**  
Sönmez G., Canbay M. O.  
SN Social Sciences, vol.3, pp.1-16, 2023 (Peer-Reviewed Journal)
- VI. **A Critical Overview of English Language Education Policy in Turkey**  
Sönmez G., Köksal O.  
SLAVERY : THEORY AND PRACTICE, vol.11, no.1, pp.1-9, 2022 (Peer-Reviewed Journal)
- VII. **Foreign Language Teachers' Conceptions of Improvisation**  
SÖNMEZ G., KÖKSAL O.  
Psycho-Educational Research Reviews, vol.11, no.2, pp.88-97, 2022 (Peer-Reviewed Journal)
- VIII. **Prospective Teachers' Tendency of Liking Children and Profession Preference**  
TANJU ASLIŞEN E. H., SÖNMEZ G.  
Akdeniz Eğitim Araştırmaları Dergisi, vol.15, no.37, pp.41-52, 2021 (Peer-Reviewed Journal)
- IX. **Design and Evaluation of an International Baccalaureate Educator Certificate (IBEC) Programme as an Alternative Teacher Education Programme**  
SÖNMEZ BORAN G., GÜRKAN B., AKSOY N. C.  
Novitas-Royal Research on Youth and Language, vol.15, no.1, pp.1-16, 2021 (Scopus)
- X. **Practical, Technical, and Affective Aspects of Teaching English Online during the Pandemic: Instructors' Voices**  
DEMİR B., SÖNMEZ G.  
SLAVERY : THEORY AND PRACTICE, vol.10, no.1, pp.1-9, 2021 (Peer-Reviewed Journal)
- XI. **Impact of Perfectionism and Self-Compassion Feelings of Undergraduate Students on Their Foreign Language Speaking Anxiety**  
SÖNMEZ G., KURTOĞLU M.  
Psycho-Educational Research Reviews, vol.10, no.2, pp.230-240, 2021 (Peer-Reviewed Journal)
- XII. **Generation Z students' expectations from English language instruction**  
DEMİR B., SÖNMEZ BORAN G.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.17, no.1, pp.683-701, 2021 (Scopus)
- XIII. **Views of Prospective Teachers and Supervisors on a Practicum Program: A Case Study**  
SÖNMEZ BORAN G.  
Turkish Online Journal of Qualitative Inquiry, vol.11, no.3, pp.417-435, 2020 (Scopus)
- XIV. **Post-Method Pedagogy vs. Conventional Language Teaching Methods: Are They Compensating or Competing?**  
SÖNMEZ BORAN G., GÜRKAN S.  
ELT Research Journal, vol.8, no.4, pp.200-220, 2019 (Peer-Reviewed Journal)

- XV. **An investigation of pre-service and in-service teachers' perceptions of teacher quality in Turkey**  
SÖNMEZ BORAN G., GÜRKAN B., AKSOY N. C.  
SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.9, no.3, pp.537-549, 2019 (Peer-Reviewed Journal)
- XVI. **Pre and In-service Foreign Language Teachers' Perceptions of Effective Teaching**  
SÖNMEZ BORAN G., İNCEÇAY V.  
Kastamonu Eğitim Dergisi, vol.26, no.4, pp.1135-1141, 2018 (Peer-Reviewed Journal)
- XVII. **Effects of an in-service teacher education course on language teachers' research knowledge and practice**  
SÖNMEZ BORAN G., AKYEL A. S.  
Journal of theory and practice in education, vol.13, no.4, pp.734-758, 2017 (Peer-Reviewed Journal)
- XVIII. **Relationship among Efficacy, Strategy Use and Proficiency: Case of Listening in an EFL Classroom.**  
SÖNMEZ BORAN G., DURMAZ B. N.  
Turkish Online Journal of ELT, vol.2, no.3, pp.120-129, 2017 (Peer-Reviewed Journal)
- XIX. **How ready are your Students for Autonomous Language Learning?**  
SÖNMEZ BORAN G.  
Turkish Online Journal of ELT, vol.1, no.3, pp.126-134, 2016 (Peer-Reviewed Journal)
- XX. **Correcting grammatical errors in university-level foreign language students' written work**  
SÖNMEZ BORAN G., Griffiths C.  
KONIŃSKIE STUDIA JĘZYKOWE, vol.3, no.1, pp.57-74, 2015 (Peer-Reviewed Journal)
- XXI. **Turkish EFL teachers' perceptions of English as a Lingua Franca**  
SÖNMEZ BORAN G., AKYEL A. S.  
Turkish Online Journal of Qualitative Inquiry, vol.5, no.1, pp.1-12, 2014 (Peer-Reviewed Journal)
- XXII. **Fostering learner autonomy through extensive reading The case of oral book reports**  
MEDE E., SÖNMEZ BORAN G., İNCEÇAY V.  
ELT Research Journal, 2(1), vol.2, no.1, pp.16-25, 2013 (Peer-Reviewed Journal)
- XXIII. **Metacognitive Online Reading Strategies Applied by EFL Students**  
SÖNMEZ BORAN G.  
Journal of Theory and Practice in Education, vol.9, no.4, pp.390-407, 2013 (Peer-Reviewed Journal)
- XXIV. **The role of oral language proficiency in phonological awareness of early bilinguals**  
SÖNMEZ BORAN G., SORUÇ A.  
Novitas-Royal, vol.7, no.2, pp.106-116, 2013 (Peer-Reviewed Journal)
- XXV. **Classroom management self efficacy and readiness of Turkish pre service English teachers**  
SÖNMEZ BORAN G., KEŞLİ DOLLAR Y.  
ELT Research Journal, vol.1, no.3, pp.189-198, 2013 (Peer-Reviewed Journal)
- XXVI. **Turkey s Foreign Language Policy at Primary Level : Challenges in Practice**  
SÖNMEZ BORAN G.  
ELT Research Journal, vol.1, no.1, pp.53-62, 2012 (Peer-Reviewed Journal)
- XXVII. **Effects of learning beliefs of pre service teachers at an English as a foreign language EFL certificate program on their practice teaching**  
SÖNMEZ BORAN G.  
Turkish Online Journal of Qualitative Inquiry, vol.2, no.4, pp.29-38, 2011 (Peer-Reviewed Journal)

## Books & Book Chapters

### I. Evaluation of ESP and EAP Course Books

SÖNMEZ G., KARA K. A.

in: Course Book Evaluation in ELT, Görsev Sönmez, Editor, Eğitim Publishing, Ankara, pp.3-18, 2022

### II. Testing and Assessment of Grammar, Grammar Task Types and Sample Test Items

SÖNMEZ BORAN G.

in: Language Assessment and Test Preparation in English as a Foreign Language, Çelik, S; Çelik, H; Coombe, C.,

Editor, Vizetek, pp.269-285, 2021

**III. A Practical Guide for Teacher research**

SÖNMEZ BORAN G.

Lambert Academic Publishing, 2016

**IV. New Directions in Language Learning Strategy Research: Engaging with the Complexity of Strategy Use**

SÖNMEZ BORAN G.

in: New Directions in Language Learning Psychology, Christina GkonouDietmar TatzlSarah Mercer, Editor, Springer, Cham, pp.25-38, 2016

## **Refereed Congress / Symposium Publications in Proceedings**

**I. Looking into the Overlooked: Teacher Wellbeing**

SÖNMEZ G., GÜRKAN S.

XI International Eurasian Educational Research Congress, Kocaeli, Turkey, 21 - 24 May 2024

**II. Çok Uluslu Sınıflarda Öğretmen Tutumu**

SÖNMEZ G.

8. Ulusal Çocuk Gelişim Öğrenci Kongresi, İstanbul, Turkey, 15 - 16 September 2023

**III. Foreign Language Teachers' Conceptions of Improvisation**

SÖNMEZ G., KÖKSAL O.

Lotus International Congress of Language and Translation Studies, Konya, Turkey, 1 - 02 November 2021

**IV. Generation Z Students' Expectations from English Language Instruction**

DEMİR B., SÖNMEZ BORAN G.

The 11th International ELT Research Conference, 3 - 05 September 2020

**V. Design of an International Baccalaureate Educator Certificate (IBEC) Program as a Model for Effective Teacher Education**

SÖNMEZ BORAN G., GÜRKAN B., AKSOY N. C.

III. Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, TED Üniversitesi, Ankara., Ankara, Turkey, 30 November - 01 December 2019

**VI. Teaching practice from the views of pre-service teachers and supervisors: A Case Study.**

SÖNMEZ BORAN G.

2nd International Conference on Language, Education and Culture Medipol University, Istanbul., 27 - 29 June 2019

**VII. An Investigation of Foreign Language Production of Cabin Crew Candidates during their Employment Process**

SÖNMEZ BORAN G., ÇİLOĞLAN F., DURMAZ B. N.

6th Assessment and Evaluation in Education and Psychology Congress, Prizren, Serbia, 5 - 08 September 2018

**VIII. Identification of teacher quality in Turkey in accordance with stakeholders' opinions**

SÖNMEZ BORAN G., GÜRKAN B., AKSOY N. C.

27th International Conference on Educational Sciences, Antalya, Turkey., 18 - 22 April 2018

**IX. Burnout and Good Language Learners**

GRIFFITHS C., SÖNMEZ BORAN G.

18th INGED International ELT Conference, 20 - 22 October 2017

**X. Relationship among efficacy, strategy use and proficiency: case of listening in an EFL classroom.**

SÖNMEZ BORAN G., DURMAZ B. N.

18th INGED ELT Conference, 20 - 22 October 2017

**XI. How Ready are your Students for Autonomous Language Learning?**

SÖNMEZ BORAN G.

Çukurova University ELT Conference, Turkey, 28 - 29 April 2016

**XII. University level EFL students' self blogging to enhance writing efficacy**

SÖNMEZ BORAN G., GENÇ E.

5th World Conference on Educational Sciences - WCES 2013, Roma, Italy, 4 - 08 February 2013, pp.2640-2644

**XIII. Metacognitive Online Reading Strategies Applied by EFL Students**

SÖNMEZ BORAN G.

11th METU International ELT Convention, Ankara, Turkey., 6 - 07 July 2012

**XIV. Use of Twitter in Foreign Language Classroom: Improving Teachers' Technological Pedagogical Content Knowledge.**

SÖNMEZ BORAN G., İNCEÇAY V.

IATEFL Teacher Development SIG Learning Technologies SIG Joint Conference, Istanbul, Turkey., İstanbul, Turkey, 5 - 06 May 2012

**XV. A Critical Overview of Language Teacher Education In Turkish Education System From 2nd Constitutional Period Onwards 1908 2010**

SÖNMEZ BORAN G.

3rd World Conference on Educational Sciences, Istanbul, Turkey., 11 - 13 February 2011, pp.186-190

**XVI. Pre Service Teachers Language Learning Beliefs And Effects Of These Beliefs On Their Practice Teaching**

SÖNMEZ BORAN G.

3rd World Conference on Educational Sciences, Istanbul, Turkey., 11 - 13 February 2011, pp.128-133

**XVII. The Role of Teacher Talk in the Young Learner s Language Learning Process**

SÖNMEZ BORAN G.

2nd World Conference on Educational Sciences, Istanbul, Turkey., 12 - 14 February 2010, pp.277-281

**XVIII. A Case Study on Needs Assessment of English as a Foreign Language Teachers**

SÖNMEZ BORAN G., İNCEÇAY V.

2nd World Conference on Educational Sciences, Istanbul, Turkey, 20 - 22 February 2010, vol.2, pp.317-321

**XIX. Turkish University students perceptions of communicative and non communicative activities in EFL classroom**

SÖNMEZ BORAN G., İNCEÇAY V.

1st World Conference on Educational Sciences, Nicosia, North Cyprus, 13 - 15 February 2009, vol.1, pp.618-622

**XX. EFL Learners Attitudes Towards Native and Non native Teachers**

SÖNMEZ BORAN G., ATAY D.

The first International Congress on Educational Research, Çanakkale, Turkey, 13 - 14 February 2009

**XXI. A Case study of teachers beliefs and classroom practices on grammar teaching**

SÖNMEZ BORAN G.

The 6th International METU Postgraduate Conference in Linguistics and Language Teaching, Ankara, Turkey., 7 - 08 September 2007

## **Activities in Scientific Journals**

Innovational Research in ELT, First Editor, 2020 - Continues