

Personal Information

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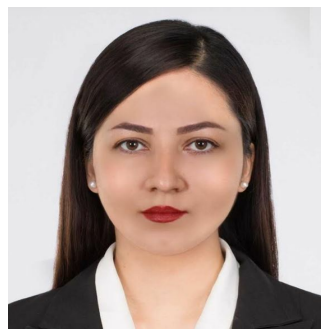
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International Researcher IDs

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Education Information

Doctorate, Islamic Azad University, Iran 2014 - 2018

Postgraduate, Tebriz Azad Üniversitesi, Iran 2009 - 2012

Undergraduate, University of Tehran, Iran 2002 - 2007

Biography

Zahra Talebi received her Ph.D. degree in TEFL from IAU, Iran in 2018. She was distinguished and awarded as an exceptionally talented student in MA. She has been teaching English as a Foreign Language for over 15 years .she has taught many courses at different universities in,WestAzarbijan ,and Urmieh Provinces in Iran.Her research interests lie in the areas of Writing, Tasks, Second Language Acquisition(SLA),Research Methods, Applied linguistics, Syllabus Designing, Language Teaching Theories &Methods ,& Translation Studies.

Certificates, Courses and Trainings

Foreign Language, Certificate in TESOL: License No: 8921/VT2394, TESOL, 2021

Education Management and Planning, TEACHING METHODS, IAU University, 2019

Other, ADVANCED ACADEMIC WRITING, IRAN Urmia University, 2019

Data Analysis, SPSS, Urmia University, 2019

Measurement and Evaluation, EVALUATION AND DEVELOPMENT, Urmia University, 2018

Other, END NOTE, IRAN, 2017

IT, ICDL, IRAN, 2008

Dissertations

Doctorate, The Effect of Product, Process and Genre-based Approach to the Teaching of Writing on EFL learners'

Written Performance in Terms of Accuracy, Fluency, and Complexity, Tabriz Islamic Art University, 2018

Postgraduate, The The effects of implicit and explicit feedback on EFL learners' grammatical accuracy , Tabriz Islamic Art University, Humanities, English, 2012

Research Areas

Education in Foreign Languages, English Language and Literature

Academic Titles / Tasks

Lecturer, Istanbul Gelisim University, The School Of Foreign Languages, Foreign Languages, 2022 - Continues
Teacher, 2021 - 2022

Visiting Lecturer, Urmia University of Technology, 2018 - 2020

Lecturer, Urmia University, 2018 - 2020

Visiting Lecturer, Islamic Azad University, 2012 - 2020

Visiting Lecturer, Shaheed Rajaei Teacher Training University, 2016 - 2017

Lecturer, Payame Noor University, 2012 - 2017

Academic and Administrative Experience

Head of Department, Payame Noor University, English and Literature, 2014 - 2018

Courses

LINGUISTICS II, Undergraduate, 2023 - 2024

BUSINESS ENGLISH II, Undergraduate, 2023 - 2024

TRANSLATION HISTORY, Undergraduate, 2023 - 2024

FINAL PROJECT, Undergraduate, 2023 - 2024

PUBLIC SPEAKING SKILLS, Undergraduate, 2023 - 2024

TRANSLATION THEORY, Undergraduate, 2022 - 2023

ADVANCED WRITING SKILLS, Undergraduate, 2022 - 2023

TEXT LINGUISTICS II, Undergraduate, 2022 - 2023

ENGLISH AND AMERICAN LITERATURE, Undergraduate, 2023 - 2024

INTRODUCTION TO LINGUISTICS II, Undergraduate, 2022 - 2023

ADVANCED ENGLISH STRUCTURE, Undergraduate, 2022 - 2023

MAIN COURSE-EN, Undergraduate, 2022 - 2023

INTRODUCTION TO TRANSLATION, Undergraduate, 2022 - 2023

INTRODUCTION TO LINGUISTICS I, Undergraduate, 2022 - 2023

Articles Published in Other Journals

- I. **The Impact of Linear Process versus Genre-Based Approach on Intermediate EFL Learners' Accuracy in Written Task Performance**
Talebi Ghahremanlouy Olya Z., Asadi N., Davatgari Asl H.
The Journal of English Language Pedagogy and Practice, vol.11, no.22, pp.186-202, 2018 (Peer-Reviewed Journal)
- II. **An investigation of reciprocal teaching on EFL learner's reading comprehension**
Talebi Ghahremanlouy Olya Z.
Journal of Reading, Continues Learning and Scientific Behavior , vol.1, no.2, pp.109-121, 2018 (Peer-Reviewed Journal)
- III. **The Effect of Product, Process, and Genre-based approach to the Teaching of Writing on Intermediate EFL Learners' Written Task Performance**
TALEBI GHAHREMANLOUY OLYA Z., Asadi N.
Language Related Research, 2018 (Peer-Reviewed Journal)

- IV. **The effects of task complexity along resource-directing and resource dispersing factors on EFL learners' written performance**
Talebi Ghahremanlouy Olya Z.
Proceedings of ADVED 2016 2 nd International Conference on Advances in Education and Social Sciences, vol.1, no.2, pp.10-12, 2016 (Conference Book)
- V. **The Writing Performance of Iranian EFL Learners in the Light of Metadiscourse Awareness**
Farhadi S., Asadi N., TALEBI GHahremanlouy OLYA Z.
JOURNAL OF LANGUAGE TEACHING AND RESEARCH, 2016 (Scopus)
- VI. **MORPHOLOGICAL AWARENESS AND VOCABULARY KNOWLEDGE: A CASE OF CORRELATION**
Farhadi S., Davatgari Asl H., Talebi Ghahremanlouy Olya Z.
MODERN JOURNAL OF LANGUAGE TEACHING METHODS, vol.5, pp.224-238, 2015 (Peer-Reviewed Journal)
- VII. **Form-based Approaches vs. Task-Based Approaches**
TALEBI GHahremanlouy OLYA Z., Asadi N., Farhadi S.
INTERNATIONAL JOURNAL OF APPLIED LINGUISTICS AND ENGLISH LITERATURE, vol.4, 2015 (Scopus)
- VIII. **INTERMEDIATE EFL LEARNERS' LISTENING PERFORMANCE VIEWED IN THE LIGHT OF METACOGNITIVE STRATEGY INSTRUCTION**
Farhadi S., Talebi Ghahremanlouy Olya Z.
MODERN JOURNAL OF LANGUAGE TEACHING METHODS, vol.5, no.3, pp.140-146, 2015 (Peer-Reviewed Journal)
- IX. **PARADIGM SHIFT AND IMPLICATIONS FOR TEACHERS**
Talebi Ghahremanlouy Olya Z.
MODERN JOURNAL OF LANGUAGE TEACHING METHODS, vol.5, no.3, pp.403-407, 2015 (ESCI)
- X. **The Effects of Types of Writing Approaches on Iranian EFL Learners' Writing Performance and Their Attitudes toward Writing Skill**
TALEBI GHahremanlouy OLYA Z., Asadi N., Davatgari Asl H.
INTERNATIONAL JOURNAL OF APPLIED LINGUISTICS AND ENGLISH LITERATURE, 2015 (Peer-Reviewed Journal)
- XI. **The effects of implicit and explicit feedback on EFL learners' grammatical accuracy; the case of regular past tense in English**
Gholami J., TALEBI GHahremanlouy OLYA Z.
International Journal of Physical and Social Sciences, vol.0, 2013 (Peer-Reviewed Journal)
- XII. **The Impact of Gender and Strategic Pre-task Planning Time on EFL Learners' Oral Performance in Terms of Accuracy**
Salimi A., Shafaei A., TALEBI GHahremanlouy OLYA Z.
JOURNAL OF LANGUAGE TEACHING AND RESEARCH, vol.4, 2013 (Peer-Reviewed Journal)
- XIII. **THE EFFECT OF REACTIVE VS. STUDENT INITIATED FOCUS ON FORM ON EFL LEARNERS' PRODUCTION OF UPTAKE**
TALEBI GHahremanlouy OLYA Z., Gholami J.
MODERN JOURNAL OF LANGUAGE TEACHING METHODS, 2012 (Peer-Reviewed Journal)
- XIV. **Can focus on form instruction make a difference on EFL learners' accuracy**
TALEBI GHahremanlouy OLYA Z., Gholami J.
MODERN JOURNAL OF LANGUAGE TEACHING METHODS, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Implicit and explicit focus on form instruction.**
Talebi Ghahremanlouy Olya Z., Gholami J.
LAP LAMBERT Academic Publishing, Bamberg, 2013

Refereed Congress / Symposium Publications in Proceedings

I. Relationship between Students' Belief in Just-world and Reception of Learning Environment from Teacher Justice

Talebi Ghahremanlouy Olya Z.

INSAC-IRSEC'23-038, İstanbul, Turkey, 18 - 19 March 2023, pp.170-187

Tasks In Event Organizations

Talebi Ghahremanlouy Olya Z., EHEL-TL confernece, Workshop Organization, Ahar, Iran, Haziran 2015

Talebi Ghahremanlouy Olya Z., Reviewer in ILELS journal, and Khat-e Sefid Educational Group of Foreign Languages, Iran, Scientific Congress, Tehran, Iran, Mart 2015

Talebi Ghahremanlouy Olya Z., Session Chair in CELT-EL Conference 2013, Workshop Organization, Orumiyeh, Iran, Temmuz 2013

Metrics

Publication: 28

Citation (Scopus): 3

H-Index (Scopus): 1

Congress and Symposium Activities

SFL international conference, Attendee, İstanbul, Turkey, 2023

NTLL2, Attendee, Ahvaz, Iran, 2023

TESOL ogretmen egtimi, Working Group, Miandoab, Iran, 2021

writing a research article, Attendee, Miandoab, Iran, 2021

Teaching Methods and Evaluation, Attendee, Orumiyeh, Iran, 2018

Teaching Methods, Attendee, Orumiyeh, Iran, 2018

Advance Academic Writing, Attendee, Orumiyeh, Iran, 2018

spss, Attendee, Orumiyeh, Iran, 2018

international conference on language focus, Invited Speaker, Orumiyeh, Iran, 2017

international conference on language focus, Invited Speaker, Orumiyeh, Iran, 2017

international conference on language, Invited Speaker, Orumiyeh, Iran, 2017

practical and pedagogical issues in English, Invited Speaker, Orumiyeh, Iran, 2017

PIELTL workshop, Attendee, Orumiyeh, Iran, 2017

English teachers association, Attendee, Orumiyeh, Iran, 2017

Endnote workshop, Attendee, Orumiyeh, Iran, 2016

4th international conference on Applied Research, Invited Speaker, Tehran, Iran, 2016

Proceedings of ADVED 2016 2 nd International Conference on Advances in, Invited Speaker, İstanbul, Turkey, 2016

34th international society for teacher education, Invited Speaker, Antalya, Turkey, 2014

Task based language teaching, Invited Speaker, Orumiyeh, Iran, 2013

Invited Talks

Novelty in language teaching, Workshop, Vancouver Telos training center, Turkey, July 2019