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TALEBI GHahremanlouy  
OLYA**



**İSTANBUL  
GELİŞİM  
ÜNİVERSİTESİ**

### **Kişisel Bilgiler**

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### **Uluslararası Araştırmacı ID'leri**

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### **Eğitim Bilgileri**

Doktora, Islamic Azad University, İran 2014 - 2018

Yüksek Lisans, Tebriz Azad Üniversitesi, İran 2009 - 2012

Lisans, University of Tehran, İran 2002 - 2007

### **Biyografi**

Zahra Talebi received her Ph.D. degree in TEFL from IAU, Iran in 2018. She was distinguished and awarded as an exceptionally talented student in MA. She has been teaching English as a Foreign Language for over 15 years .she has taught many courses at different universities in,WestAzarbijan ,and Urmieh Provinces in Iran.Her research interests lie in the areas of Writing, Tasks, Second Language Acquisition(SLA),Research Methods, Applied linguistics, Syllabus Designing, Language Teaching Theories &Methods ,& Translation Studies.

### **Sertifika, Kurs ve Eğitimler**

Yabancı Dil, Certificate in TESOL: License No: 8921/VT2394, TESOL, 2021

Eğitim Yönetimi ve Planlama, TEACHING METHODS, IAU University, 2019

Diğer, ADVANCED ACADEMIC WRITING, IRAN Urmia University, 2019

Veri Analizi, SPSS, Urmia University, 2019

Ölçme ve Değerlendirme, EVALUATION AND DEVELOPMENT, Urmia University, 2018

Diğer, END NOTE, IRAN, 2017

Bilişim, ICDL, IRAN, 2008

### **Yaptığı Tezler**

Doktora, The Effect of Product, Process and Genre-based Approach to the Teaching of Writing on EFL learners' Written Performance in Terms of Accuracy, Fluency, and Complexity, Tabriz Islamic Art University, 2018

Yüksek Lisans, The The effects of implicit and explicit feedback on EFL learners' grammatical accuracy , Tabriz Islamic Art University, Humanities, English, 2012

## Araştırma Alanları

Yabancı Diller Eğitimi, İngiliz Dili ve Edebiyatı

## Akademik Unvanlar / Görevler

Öğretim Görevlisi, İstanbul Gelişim Üniversitesi, YABANCI DİLLER YÜKSEKOKULU, Foreign Languages, 2022 - Devam Ediyor

Öğretmen, International School, 2021 - 2022

Ücr.Öğretim Görevlisi, Urmia University of Technology, 2018 - 2020

Öğretim Görevlisi, Urmia University, 2018 - 2020

Ücr.Öğretim Görevlisi, Islamic Azad University, 2012 - 2020

Ücr.Öğretim Görevlisi, Shaheed Rajaei Teacher Training University, 2016 - 2017

Öğretim Görevlisi, Payame Noor University, 2012 - 2017

## Akademik İdari Deneyim

Head of Department, Payame Noor University, English and Literature, 2014 - 2018

## Verdiği Dersler

LINGUISTICS II, Lisans, 2023 - 2024

BUSINESS ENGLISH II, Lisans, 2023 - 2024

TRANSLATION HISTORY, Lisans, 2023 - 2024

FINAL PROJECT, Lisans, 2023 - 2024

PUBLIC SPEAKING SKILLS, Lisans, 2023 - 2024

TRANSLATION THEORY, Lisans, 2022 - 2023

ADVANCED WRITING SKILLS, Lisans, 2022 - 2023

TEXT LINGUISTICS II, Lisans, 2022 - 2023

ENGLISH AND AMERICAN LITERATURE, Lisans, 2023 - 2024

INTRODUCTION TO LINGUISTICS II, Lisans, 2022 - 2023

ADVANCED ENGLISH STRUCTURE, Lisans, 2022 - 2023

MAIN COURSE-EN, Lisans, 2022 - 2023

INTRODUCTION TO TRANSLATION, Lisans, 2022 - 2023

INTRODUCTION TO LINGUISTICS I, Lisans, 2022 - 2023

## Diğer Dergilerde Yayınlanan Makaleler

- I. **The Impact of Linear Process versus Genre-Based Approach on Intermediate EFL Learners' Accuracy in Written Task Performance**  
Talebi Ghahremanlouy Olya Z., Asadi N., Davatgari Asl H.  
The Journal of English Language Pedagogy and Practice, cilt.11, sa.22, ss.186-202, 2018 (Hakemli Dergi)
- II. **An investigation of reciprocal teaching on EFL learner's reading comprehension**  
Talebi Ghahremanlouy Olya Z.  
Journal of Reading, Continues Learning and Scientific Behavior , cilt.1, sa.2, ss.109-121, 2018 (Hakemli Dergi)
- III. **The Effect of Product, Process, and Genre-based approach to the Teaching of Writing on Intermediate EFL Learners' Written Task Performance**  
TALEBI GHAHREMANLOUY OLYA Z., Asadi N.  
Language Related Research, 2018 (Hakemli Dergi)

- IV. **The effects of task complexity along resource-directing and resource dispersing factors on EFL learners' written performance**  
Talebi Ghahremanlouy Olya Z.  
Proceedings of ADVED 2016 2 nd International Conference on Advances in Education and Social Sciences, cilt.1, sa.2, ss.10-12, 2016 (Düzenli olarak gerçekleştirilen hakemli kongrenin bildiri kitabı)
- V. **The Writing Performance of Iranian EFL Learners in the Light of Metadiscourse Awareness**  
Farhadi S., Asadi N., TALEBI GHahremanlouy OLYA Z.  
JOURNAL OF LANGUAGE TEACHING AND RESEARCH, 2016 (Scopus)
- VI. **MORPHOLOGICAL AWARENESS AND VOCABULARY KNOWLEDGE: A CASE OF CORRELATION**  
Farhadi S., Davatgari Asl H., Talebi Ghahremanlouy Olya Z.  
MODERN JOURNAL OF LANGUAGE TEACHING METHODS, cilt.5, ss.224-238, 2015 (Hakemli Dergi)
- VII. **Form-based Approaches vs. Task-Based Approaches**  
TALEBI GHahremanlouy OLYA Z., Asadi N., Farhadi S.  
INTERNATIONAL JOURNAL OF APPLIED LINGUISTICS AND ENGLISH LITERATURE, cilt.4, 2015 (Scopus)
- VIII. **INTERMEDIATE EFL LEARNERS' LISTENING PERFORMANCE VIEWED IN THE LIGHT OF METACOGNITIVE STRATEGY INSTRUCTION**  
Farhadi S., Talebi Ghahremanlouy Olya Z.  
MODERN JOURNAL OF LANGUAGE TEACHING METHODS, cilt.5, sa.3, ss.140-146, 2015 (Hakemli Dergi)
- IX. **PARADIGM SHIFT AND IMPLICATIONS FOR TEACHERS**  
Talebi Ghahremanlouy Olya Z.  
MODERN JOURNAL OF LANGUAGE TEACHING METHODS, cilt.5, sa.3, ss.403-407, 2015 (ESCI)
- X. **The Effects of Types of Writing Approaches on Iranian EFL Learners' Writing Performance and Their Attitudes toward Writing Skill**  
TALEBI GHahremanlouy OLYA Z., Asadi N., Davatgari Asl H.  
INTERNATIONAL JOURNAL OF APPLIED LINGUISTICS AND ENGLISH LITERATURE, 2015 (Hakemli Dergi)
- XI. **The effects of implicit and explicit feedback on EFL learners' grammatical accuracy; the case of regular past tense in English**  
Gholami J., TALEBI GHahremanlouy OLYA Z.  
International Journal of Physical and Social Sciences, cilt.0, 2013 (Hakemli Dergi)
- XII. **The Impact of Gender and Strategic Pre-task Planning Time on EFL Learners' Oral Performance in Terms of Accuracy**  
Salimi A., Shafaei A., TALEBI GHahremanlouy OLYA Z.  
JOURNAL OF LANGUAGE TEACHING AND RESEARCH, cilt.4, 2013 (Hakemli Dergi)
- XIII. **THE EFFECT OF REACTIVE VS. STUDENT INITIATED FOCUS ON FORM ON EFL LEARNERS' PRODUCTION OF UPTAKE**  
TALEBI GHahremanlouy OLYA Z., Gholami J.  
MODERN JOURNAL OF LANGUAGE TEACHING METHODS, 2012 (Hakemli Dergi)
- XIV. **Can focus on form instruction make a difference on EFL learners' accuracy**  
TALEBI GHahremanlouy OLYA Z., Gholami J.  
MODERN JOURNAL OF LANGUAGE TEACHING METHODS, 2012 (Hakemli Dergi)

## **Kitap & Kitap Bölümleri**

- I. **Implicit and explicit focus on form instruction.**  
Talebi Ghahremanlouy Olya Z., Gholami J.  
LAP LAMBERT Academic Publishing, Bamberg, 2013

## I. Relationship between Students' Belief in Just-world and Reception of Learning Environment from Teacher Justice

Talebı Ghahremanlouy Olya Z.

INSAC-IRSEC'23-038, İstanbul, Türkiye, 18 - 19 Mart 2023, ss.170-187

## Etkinlik Organizasyonlarındaki Görevler

Talebı Ghahremanlouy Olya Z., EHEL-TL confernece, Çalıştay Organizasyonu, Ahar, İran, Haziran 2015

Talebı Ghahremanlouy Olya Z., Reviewer in ILELS journal, and Khat-e Sefid Educational Group of Foreign Languages, Iran, Bilimsel Kongre / Sempozyum Organizasyonu, Tehran, İran, Mart 2015

Talebı Ghahremanlouy Olya Z., Session Chair in CELT-EL Conference 2013, Çalıştay Organizasyonu, Orumiyeh, İran, Temmuz 2013

## Metrikler

Yayın: 29

Atif (Scopus): 3

H-İndeks (Scopus): 4

## Kongre ve Sempozyum Katılımı Faaliyetleri

SFL international conference, Katılımcı, İstanbul, Türkiye, 2023

NTLL2, Katılımcı, Ahvaz, İran, 2023

TESOL oğretmen eğitimi, Çalışma Grubu, Miandoab, İran, 2021

writing a research article, Katılımcı, Miandoab, İran, 2021

Teaching Methods and Evaluation, Katılımcı, Orumiyeh, İran, 2018

Teaching Methods, Katılımcı, Orumiyeh, İran, 2018

Advance Academic Writing, Katılımcı, Orumiyeh, İran, 2018

spss, Katılımcı, Orumiyeh, İran, 2018

international conference on language focus, Davetli Konuşmacı, Orumiyeh, İran, 2017

international conference on language, Davetli Konuşmacı, Orumiyeh, İran, 2017

international conference on language focus, Davetli Konuşmacı, Orumiyeh, İran, 2017

practical and pedagogical issues in English, Davetli Konuşmacı, Orumiyeh, İran, 2017

PIELTL workshop, Katılımcı, Orumiyeh, İran, 2017

English teachers association, Katılımcı, Orumiyeh, İran, 2017

Endnote workshop, Katılımcı, Orumiyeh, İran, 2016

4th international conference on Applied Research, Davetli Konuşmacı, Tehran, İran, 2016

Proceedings of ADVED 2016 2 nd International Conference on Advances in, Davetli Konuşmacı, İstanbul, Türkiye, 2016

34th international society for teacher education, Davetli Konuşmacı, Antalya, Türkiye, 2014

Task based language teaching, Davetli Konuşmacı, Orumiyeh, İran, 2013

## Davetli Konuşmalar

Novelty in language teaching, Çalıştay, Vancouver Telos training center, Türkiye, Temmuz 2019